



# NCCPS Key Accomplishments

July 1, 2014 to September 30, 2018

## Emerging Issues Forums

The NCCPS has co-hosted **26 emerging issues forums with 552 participants** to discuss campus public safety and emergency management challenges and identify potential solutions.

### Some of the forum topics have included:

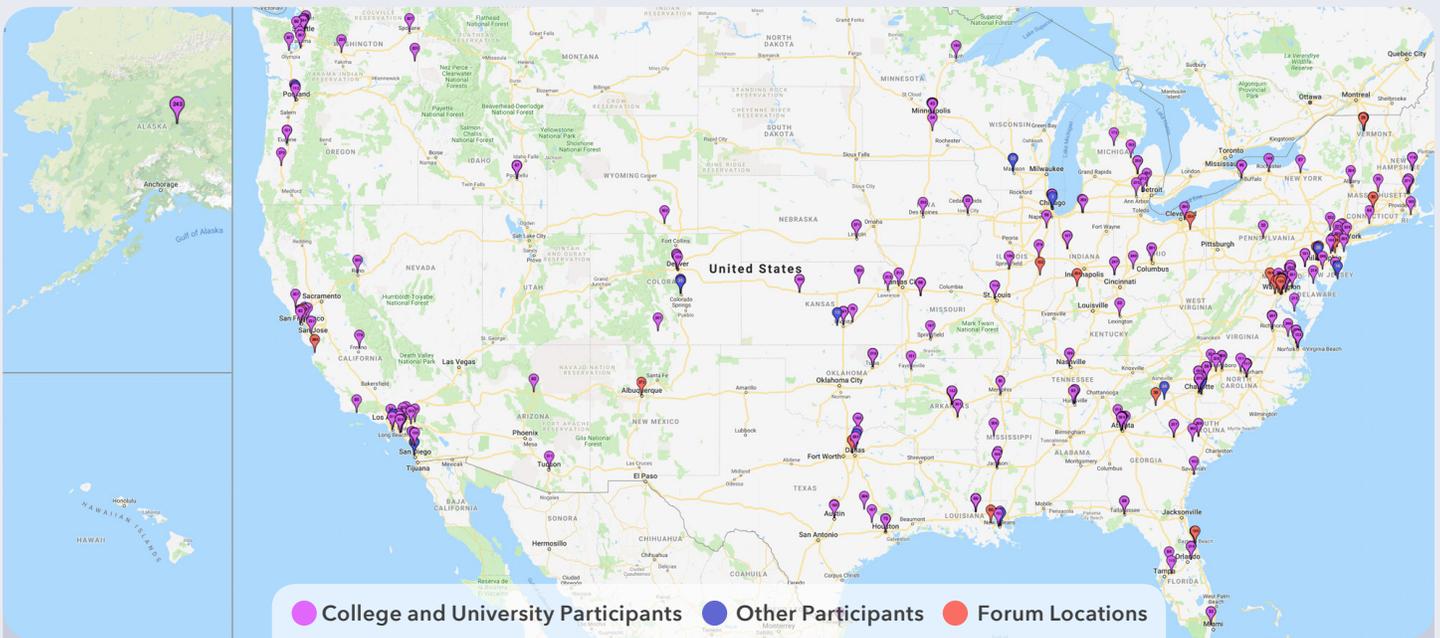
- ✓ CAMPUS WEAPONS CARRY
- ✓ CHALLENGES IN PREVENTING AND RESPONDING TO SEXUAL VIOLENCE AT COMMUNITY COLLEGES
- ✓ EMERGING ISSUES IN MANAGING INTERNATIONAL PROGRAMS
- ✓ INSTITUTIONALIZING THE CLERY ACT
- ✓ CRIMINAL VICTIMIZATION OF INTERNATIONAL STUDENTS
- ✓ MANAGING PROTESTS AND DEMONSTRATIONS
- ✓ EMERGENCY MANAGEMENT ROLE IN CAMPUS PROTESTS AND DEMONSTRATIONS
- ✓ POLICE AND COMMUNITY INTERACTIONS ON HBCU CAMPUSES
- ✓ IMPACT OF MARIJUANA LEGALIZATION AND DECRIMINALIZATION ON CAMPUS SAFETY

We will continue to host emerging issues forums to discuss important and timely campus public safety topics.



of participants who completed a survey reported being **"very satisfied"** or **"satisfied"** with the forums.

## Emerging Issues Forum Participants and Locations



"THE FORUM TOPIC AND FACILITATION WAS TIMELY AND ON-POINT!! I DEEPLY APPRECIATE THE ACTIVE ROLE THE NCCPS CONTINUES TO PLAY IN PUBLIC SAFETY."

"THE FORMAT WORKED VERY WELL TO UNPACK THIS VERY COMPLEX ISSUE. IT ENGAGED EVERYONE, CAPITALIZED ON OUR DIVERSE BACKGROUNDS AND EXPERIENCES."

## Virtual Professional Development Initiative

Our stakeholders indicate that their training budgets are in decline, yet their departments are simultaneously required to work harder and be more creative to achieve the desired outcome of well-trained staff. We developed the Virtual Professional Development (VPD) initiative in response to this identified need through discussions in the field with public safety officials and industry experts. Programs offered through our VPD initiative are self-paced to allow individuals to make the best use of their time in order to meet their learning objectives. The first offering through VPD is the **Physical Security Education Program**, a five-module interactive course for those working at a beginner level at colleges and universities. The second course will be on the topic of **verbal de-escalation**, another five-module interactive course.

## Campus Public Safety Online

In May 2015, the NCCPS launched a **free webinar series** entitled *Campus Public Safety Online*. We have hosted **29 webinars** featuring national experts addressing topics of interest to higher ed practitioners.



of those who completed a webinar evaluation rated their overall satisfaction with the webinars as **"very satisfied"** or **"satisfied."**

### Some of the webinar topics have included:

- ✓ ADDING INTERNATIONAL INCIDENTS TO YOUR CAMPUS EMERGENCY RESPONSE PLANS
- ✓ BEST PRACTICES FOR MANAGING LARGE EVENTS
- ✓ BUILDING AND ASSESSING A PHYSICAL SECURITY PROGRAM
- ✓ BUSINESS CONTINUITY PLANNING IN HIGHER EDUCATION
- ✓ HANDLING THREATS AND OTHER DISTURBING BEHAVIOR ON CAMPUS
- ✓ HUMAN TRAFFICKING
- ✓ OFF-CAMPUS COMMUNITY RELATIONS
- ✓ TRAUMA-INFORMED SEXUAL ASSAULT INVESTIGATIONS
- ✓ VIOLENCE PREVENTION/DE-ESCALATION OF EMOTIONALLY CHARGED SITUATIONS

**Webinar registration, closed-captioned recordings, presentation slides, and links to relevant resources** are available through our website.

## Emergency Management Needs Assessment

In partnership with the Disaster Resilient Universities® Network and the International Association of Emergency Managers-Universities and Colleges Caucus, we sponsored a **nationwide study to identify emergency management program needs at institutions of higher education**. A research team from the University of Oregon Community Service Center conducted the research, analyzed the results, provided key findings, and developed a set of draft recommendations, which were vetted and refined by an advisory committee. These findings are being used to advise federal government agencies and the higher education emergency management field.

## Resources

The NCCPS has disseminated toolkits, guidebooks, news articles, professional development opportunities, and other resources to public safety and emergency management professionals on a **wide variety of topics such as sexual assault and domestic violence, behavioral threat assessment, Clery Act and Title IX, emergency preparedness and response, and community relations**. Resources are provided on our website, in our e-bulletin, the *Weekly Snapshot*, and in responses to requests for information and resources.

### Website Resources

- [ **585** ] library materials
- [ **196** ] affiliate organizations
- [ **157** ] NCCPS webinars and associated resources
- [ **531** ] links provided in the website news articles
- [ **6,354** ] events published

### Weekly Snapshot

The **Weekly Snapshot**, features timely resources and information for campus communities, public safety and emergency management officials, and law enforcement officers. *Weekly Snapshot* issues are archived on our website and articles are compiled into one easily accessible and searchable location, the *Weekly Snapshot* Directory.

### Requests for Information and Resources



## Trauma-Informed Sexual Assault Investigation and Adjudication Institute

The NCCPS Trauma-Informed Sexual Assault Investigation and Adjudication Institute provides college and university administrators involved in investigating and adjudicating sexual misconduct cases information and resources necessary to conduct trauma-informed investigations in line with evolving practices. The NCCPS worked with nationally-recognized subject matter experts to develop and deliver this groundbreaking curriculum. After rigorous pilot programming and fine-tuning from November 2014 to August 2015, we delivered the NCCPS Institute at our first annual conference in Washington, DC in July 2016.



of the participants who offered feedback indicated their overall satisfaction with the Institute as **"very satisfied"** or **"satisfied."**

➔ **668** individuals participated in four pilots and thirteen public offerings

Feedback from our public deliveries indicates the Institute is

"...THE MOST PROFESSIONAL, INFORMATIVE, AND PRACTICAL TRAINING I HAVE ATTENDED ON THIS TOPIC. THE PRESENTERS WERE NOT ONLY INFORMATIVE, BUT ALSO PRESENTED THE INFORMATION WITH COMPASSION AND THOROUGHNESS. VERY WELL DONE."

"EXCELLENT TRAINING: FAR AND AWAY THE BEST, MOST THOROUGH AND HOLISTIC ONE I HAVE ATTENDED."